

KENTUCKY DEPARTMENT OF EDUCATION

STAFF NOTE

Review Item:

703 KAR 5:002; 703 KAR 5:021; 703 KAR 5:041; 703 KAR 5:051; 703 KAR 5:061; 703 KAR 5:131; 703 KAR 5:161, Repeal of Assessment and Accountability Regulations

Applicable Statute or Regulation:

KRS 158.6453, KRS 158.6451, 703 KAR 5:001, 703 KAR 5:020, 703 KAR 5:040, 703 KAR 5:050, 703 KAR 5:060, 703 KAR 5:130 and 703 KAR 5:160

Purpose:

To discuss the repeal of assessment and accountability regulations that no longer reflect Kentucky's new assessment accountability model and that are being replaced by 703 KAR 5:240, Next Generation Learner Definitions and Procedures

History/Background:

Existing Policy. Senate Bill 1 (SB1), passed by the 2009 Kentucky General Assembly, established multiple assessment requirements and charged the Kentucky Board of Education (KBE) to create the new accountability system to classify districts and schools. With the guidance and approval of the KBE, the new accountability model, Unbridled Learning: College- and Career-Ready for All, offers a balanced approach organized around the KBE's four strategic priorities of next-generation learners, professionals, support systems and schools/districts.

Next-Generation Learners, the first component of Kentucky's new accountability model, begins in 2011-2012. The implementation of Next-Generation Learners requires that the Kentucky Department of Education have new procedures that govern how school and student data are reported in the new accountability model and guidance on student participation in testing. A new procedures regulation will be proposed for review by the KBE in October 2011.

In Kentucky's previous accountability system, procedures were embedded within several regulations. These regulations are no longer applicable and do not match the new accountability model. The Kentucky Board of Education must consider the repeal of existing regulations that no longer reflect Kentucky's new system.

Seven regulations are proposed for repeal:

1. 703 KAR 5:001, Assessment and accountability definitions;
2. 703 KAR 5:020, The formula for determining school accountability;
3. 703 KAR 5:040, Statewide Assessment and Accountability Program, relating accountability to A1 schools and A2-A6 programs;

4. 703 KAR 5:050, Statewide Assessment and Accountability Program, school building appeal of performance judgments;
5. 703 KAR 5:060, Interim assessment and accountability process;
6. 703 KAR 5:130, School district accountability; and
7. 703 KAR 5:160, Commonwealth Accountability Testing System administration procedures.

Impact on Getting to Proficiency:

The new accountability system will establish how schools/districts are held responsible for assuring Kentucky's students are proficient and prepared for success. The repeal of regulations that no longer reflect Kentucky's new system will provide guidance to ensure consistent testing and reporting for Kentucky's new accountability system.

Groups Consulted and Brief Summary of Responses:

The School Curriculum, Assessment and Accountability Council (SCAAC) will review the repeal of these regulations at its October meeting. The District Assessment Coordinators Advisory Group and other stakeholder groups including the Local Superintendents Advisory Council will be discussing the need for repealing these regulations. Any additional feedback that is received prior to the KBE October meeting will be shared at the meeting.

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Commissioner of Education

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